

TEMARIO PARA EXAMEN – SEGUNDO TRIMESTRE

QUINTO DE PRIMARIA

MATERIA:	FORMACIÓN CÍVICA Y ÉTICA	FECHA DE EXAMEN:	LUNES 03 DE MARZO
TEMA		LIBRO ENLACE	LIBRO SEP
La libertad es mi derecho		Libro2. 2-4	–
El valor de la libertad		Libro 2. 5-6	–
Avancemos hacia una sociedad justa		Libro 2. 8-10	–
¿Cómo tomar acuerdos?		Libro 2. 11	–
No a la discriminación		Libro3. 2-3	–
Estereotipos		Libro3. 4	–
El daño de discriminar		Libro3. 5-6	–
Igualdad entre todos		Libro3. 9-10	–
Cultura de paz		Libro3. 11-12	–

MATERIA:	ESPAÑOL	FECHA DE EXAMEN:	MARTES 04 DE MARZO
TEMA		LIBRO ENLACE	LIBRO SEP
El texto expositivo		Libro 2. 18	–
Los nexos (conjunciones)		Libro 2. 19	–
Las leyendas		Libro 2. 25,27-28	–
Usos de la letra h		Libro 2. 38-39	–
Organizadores gráficos		Libro3. 17-18	–
Los signos de puntuación		Libro3. 19-20	–
Los poemas		Libro3. 24	–
El debate		Libro3. 30	–
Los nexos subordinantes		Libro3. 31	

MATERIA:	CIENCIAS NATURALES	FECHA DE EXAMEN:	MIÉRCOLES 05 DE MARZO
TEMA		LIBRO ENLACE	LIBRO SEP
Biodiversidad		Libro2. 2-4	-
Los seres vivos y sus ecosistemas		Libro 2. 6-8,10,13,14	-
El agua en la vida del hombre		Libro 3. 2,5-7	-
Masa y volumen		Libro3. 9	-
Mezclas		Libro3. 11-13	-

MATERIA:	MATEMÁTICAS	FECHA DE EXAMEN:	JUEVES 06 DE MARZO
TEMA		LIBRO ENLACE	LIBRO SEP
Centenas de millón: Lectura, escritura con letra y número, notación desarrollada y comparación de cantidades.		Libro 2. Página 5 y 6	—
Fracción de una cantidad.		Libro 2. Página 10 y 11	—
Lectura de números decimales.		Libro 2. Página 12 - 15 Libro 3. Página 10 y 11	—
Área: Calcular el área e identificar fórmulas de diferentes figuras.		Libro 3. Página 5 y 6, 28-31	-
Identificar fracciones propias, impropias y mixtas.		Libro 3. Página 5 y 6	—
Convertir fracciones impropias a mixtas y viceversa.		Libro 3. Página 5 y 6	—
Calcular fracciones equivalentes.		Libro 3. Página 6	—
Multiplicación y división de fracciones.		Libro 3. Página 7 - 9	—
Identificar sólidos geométricos.		Libro 3. Página 19 - 21	-
Calcular el volumen de un sólido y problemas de volumen.		Libro 3. Página 22 - 23	—
Conversiones de medidas de longitud.		Libro 3. Página 32 - 33	—
Problemas		Libro 3. Página 18	-

MATERIA:	GEOGRAFÍA	FECHA DE EXAMEN:	VIERNES 07 DE MARZO
TEMA		LIBRO ENLACE	LIBRO SEP
El relieve		Libro 2 página 48	-
El clima		Libro 2 página 57, 60	-
Regiones naturales		Libro 2 páginas 62,63	-
Población		Libro 3 páginas 50,51, 53	-
Migración global		Libro 3 páginas 59, 60	-

MATERIA:	HISTORIA	FECHA DE EXAMEN:	LUNES 10 DE MARZO
TEMA		LIBRO ENLACE	LIBRO SEP
La revolución de Ayutla		Libro 2 páginas 28 - 30	-
La Intervención francesa y el segundo imperio		Libro 2 páginas 36-40	-
La vida a finales del siglo XIX		Libro 2 páginas 41-42	-
El Porfiriato		Libro 3 páginas 28 - 33	-
El crecimiento de Latifundios		Libro 3 páginas 35	-
La Revolución Mexicana		Libro 3 páginas 37 - 42	-
La Constitución de 1917		Libro 3 página 43	-

MATERIA:	INGLÉS	FECHA DE EXAMEN:	11 DE MARZO DEL 2025.
SUBJECT	TOPIC	UNIT	PAGE
SPELLING (PHONOLOGY)	Study and rewrite the following words 3 times. 1. sandstone 2. guesthouse 3. mausoleum 4. hidden 5. territorial 6. hesitation 7. camouflage 8. swamp 9. mangroves 10. waterfalls 11. sequoias 12. Everglades 13. gorge 14. climbers 15. dragged	2	Lesson 3, T11 p. 35 Lesson 4 T16, p. 51
		3	Lesson 3, T11 p. 35
LISTENING	Listen to the dialogue. Circle the option that best answers each question. What color is the sari that Priya is looking at? a) gold and purple b) gold c) brown and purple d) black 2. How much does the sari cost? a) 6 hundred rubis b) 6 thousand dollars c) 6 thousand rubis d) 60 rubis 3. How much more does a sari cost here than at the last shop? a) three times more b) 2 times more c) 60 rubis more d) same price	2	pg:3 T1

Write the correct answer to each question

4. Where are the speakers traveling to next?

5. What price will the speakers try to pay?

READING

Read the following story carefully, then answer the questions relating to the story.

Arjun wanted to learn sword fighting from the guru. The guru accepted Arjun into his home to begin the long process of learning to fight with a sword. At the beginning of Arjun's training, the guru explained that Arjun's first task was to clean the guru's house from top to bottom. This puzzled Arjun. He didn't come to the guru to clean; he had come to learn to fight! Arjun **grudgingly** began the long task of cleaning the guru's huge house. The next day, the guru came up behind Arjun and hit him on the head. Arjun was **Furious!** The guru said nothing. He motioned for Arjun to keep cleaning. Another few days passed, and each day the guru sneaked behind Arjun and hit him in the back of the head. After a week of this, Arjun could hear the guru sneaking up behind him. Just as the guru raised his hand to strike him, Arjun turned around and grabbed the guru's hand. The guru smiled and said his first words in a week. "You have passed the first step. To be ready for sword fighting, you must first be **aware** of your surroundings."

Circle the best answer for each question.

1. About how long did the events in the story take?
 - a) one week
 - b) one month
 - c) one year
 - d) one day
2. Why did the guru hit Arjun?
 - a) because the guru didn't like Arjun
 - b) to make Arjun clean the house.
 - c) because the guru was sneaky
 - d) to make Arjun pay attention.

2, 3

p. 60- 62

3 | p. 18

LANGUAGE	Combine the sentences using <i>and</i>, <i>but</i>, or <i>or</i>. 1. Sharks live in the ocean. They eat fish as prey. _____ _____ 2. We could eat pancakes for breakfast. We could eat eggs. _____ _____ Choose the object pronoun that best replaces the underlined words. 3. Erick wanted to dance, so we joined <u>Erick</u>. a) him b) us c) them d) her 4. Anny is doing homework with <u>Carlos and me</u>. a) him b) us c) it d) you Pick an antonym and a synonym for the following words. 5. An <i>antonym</i> for <u>cold</u>. a) cool b) cold c) hot 6. A <i>synonym</i> for <u>fun</u>. a) boring b) exciting c) dull	2 2	p. 80, 81 p. 86, 87
-----------------	---	-------------------	-----------------------------------

	Combine the sentences below using one <u>conjunction</u> (<i>and, but, or</i>). 7. I like chicken curry. My friend prefers shrimp curry.		
	8. Alexa likes basketball. She also likes soccer.		
	9. We can choose to go on the movies. We can choose to stay home that day.		
	10. From here you could go to California. You could go to Florida.		