

## TEMARIO PARA EXAMEN – TERCER TRIMESTRE TERCERO DE PRIMARIA

MATERIA:	<b>FCYE</b>	FECHA DE EXAMEN:	JUEVES 13 DE JUNIO
<b>TEMA</b>		<b>LIBRO ENLACE</b>	<b>LIBRO SEP</b>
Practico la justicia		63 c7	
Los Derechos de los niños		64-65 c7	
Normas para una mejor convivencia		73 y 74 c8	
Las autoridades y sus funciones		75 y 76 c8	
Así nos organizamos como sociedad		78 c8	
Todos participando en beneficio de nuestro planeta		65 c9	

MATERIA:	<b>ESPAÑOL</b>	FECHA DE EXAMEN:	VIERNES 14 DE JUNIO
<b>TEMA</b>		<b>LIBRO ENLACE</b>	<b>LIBRO SEP</b>
¿Qué es?		1 - 4 c7	
La coma		7 c7	
Características de la descripción		11 c7	
Portadores textuales		13 c7	
Los trabalenguas		12 y 13 c8	
Palabras separadas o juntas		10 c8	
Adivinanzas		11 c8	
Paranomasias		18 c 8	
Palabras con mp		22 c 8	



MATERIA:	<b>CIENCIAS NATURALES</b>	FECHA DE EXAMEN:	LUNES 17 DE JUNIO
<b>TEMA</b>		<b>LIBRO ENLACE</b>	<b>LIBRO SEP</b>
¿Qué pasa con los sonidos intensos?		49 c7	
Los imanes		51 y 52 c7	
Las fases de la luna		51, 52 y 53 c9	
Satélites naturales y artificiales		57 y 58 c8	

MATERIA:	<b>MATEMÁTICAS</b>	FECHA DE EXAMEN:	MARTES 18 DE JUNIO
TEMA		LIBRO ENLACE	LIBRO SEP
Ubicación espacial		36 c7	
Líneas		38c7	
Ángulos		42-43 c7	
Partes de la fracción		33 c8	
Representaciones gráficas de fracciones equivalentes		33-36 c9	
Números y fracciones decimales		38 y 39 c8	
Multiplicación de fracciones		45 c8	

MATERIA:	<b>LA ENTIDAD DONDE VIVO</b>	FECHA DE EXAMEN:	MIÉRCOLES 19 DE JUNIO
TEMA		LIBRO ENLACE	LIBRO SEP
La diversidad cultural		55 y 56 c7	
Vestimos y comemos en la localidad		57 y 58 c7	
Nos comunicamos		59 c7	
La utilidad de los transportes		61 y 62 c7	
¿Cómo vivir mejor?		63 y 64 c8	
Mi localidad		67 c8	
Divisiones de poderes en México		69 c8	
Mis símbolos patrios		61 c9	

## TEMARIO PARA EXAMEN – SEGUNDO TRIMESTRE TERCERO DE PRIMARIA

MATERIA:	INGLÉS	FECHA DE EXAMEN:	21 DE JUNIO DE 2024																
SUBJECT	TOPIC	BOOK	PAGE																
<b>SPELLING (PHONOLOGY)</b>	<p><b>Practice the following words by writing them 3 times each.</b></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td>gate</td> <td>puzzle</td> <td>patterns</td> <td>rainbow</td> <td>pills</td> </tr> <tr> <td>scary</td> <td>harbor</td> <td>precious</td> <td>peak</td> <td>amazing</td> </tr> <tr> <td>fist</td> <td>pump</td> <td>iron</td> <td>jaw</td> <td>heartbeat</td> </tr> </table>	gate	puzzle	patterns	rainbow	pills	scary	harbor	precious	peak	amazing	fist	pump	iron	jaw	heartbeat	4 & 5	<p>(book 4) Lesson 3 Pg. 37 Track 11</p> <p>Lesson 4 Pg. 53 Track 16</p> <p>-----</p> <p>(book 5) Lesson 1 Pg.3 Track 1</p> <p>Lesson 2 Pg. 19 Track 6</p>	
	gate	puzzle	patterns	rainbow	pills														
scary	harbor	precious	peak	amazing															
fist	pump	iron	jaw	heartbeat															
<b>LISTENING</b>	<p><b>Listen to the conversation between these two girls</b> <b>Answer the following questions in complete sentences.</b> <b>(Lesson 4, track 13. BOOK 4)</b></p> <p>1. Pam wants to go to Jessie’s house _____. a) tomorrow b) today c) someday.</p> <p>2. They have a lot of _____ to do. a) reading b) practice c) homework.</p> <p>3. Pam _____ want to be at her house. a) doesn’t b) does c) didn’t</p> <p>4.Pam’s parents are changing the kitchen _____. a) furniture b) tile c) floor.</p>	4	Lesson 4 Pg. 44																

	<p>5. They spent the whole _____ discussing it. a) day    b) evening    c) morning.</p> <p>6. Pam's mom wants blue and white _____. a) rectangles    b) squares    c) hexagons.</p> <p>7. Pam's dad wants different _____ tile here and there. a) shaped    b) colored    c) sized</p>		
<p><b>READING</b></p>	<p><b>Read the following paragraph carefully.</b></p> <p>Justin is really bad in his French class. He failed the test. He does well when he speaks, but not when she writes. Roger thinks Justin is his own problem, and that it is all in his attitude. Roger tells Justin he needs to think positively and convince himself that he is going to pass the next test.</p> <p><b>Read the following statements. Then, write True or False on the blanks.</b></p> <p>1. Justin is really good in his French class. _____</p> <p>2. He failed the French test. _____</p> <p>3. He does not do well when he speaks. _____</p> <p>4. Roger tells Justin he needs to think more negative. _____</p> <p>5. He can't write in French. _____</p>	<p>4</p>	<p>Example: Lesson 4 Pg. 60</p>
<p><b>WRITING</b></p>	<p><b>Read and write the missing word. Use the word bank.</b></p> <div data-bbox="391 1507 1143 1602" style="border: 1px solid black; padding: 5px; text-align: center;"> <p><b>fountain    canal    peak    chariot    temple</b></p> </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div data-bbox="431 1682 613 1850">  </div> <div data-bbox="915 1688 1032 1881">  </div> </div> <p>The _____ is really big.                      Look at the _____.</p>	<p>5</p>	<p>Lesson 2 Pg. 19</p>



They rode the \_\_\_\_\_. We climbed the \_\_\_\_\_ of the mountain.



The \_\_\_\_\_ is really old.

**Read the sentences. Circle the modal verb you think is most appropriate for each one.**

1. You (Must/Should/Could) be at least 16 to drive.
2. (Must/Should/Could) we have burgers or hot dogs for dinner?
3. I (Must/Should/Could) visit you next week if you want.
4. There (Must/Should/Could) be more laws to protect animal rights.
5. We (Must/Should/Could) turn the homework on Friday.

5

Pg. 87

**LANGUAGE**

**Read the sentences. If the sentence is in affirmative form, rewrite it in negative form.**

1. I am playing with the neighbor.

\_\_\_\_\_

2. My kids are at the park.

\_\_\_\_\_

3. She is learning to drive.

\_\_\_\_\_

4. We were at the park all day.

\_\_\_\_\_

5. She will be taking French classes during the summer.

\_\_\_\_\_

5

Pg.84