

TEMARIO PARA EXAMEN – SEGUNDO TRIMESTRE

QUINTO DE PRIMARIA

| MATERIA: | INGLÉS | FECHA DE EXAMEN: | 06 DE MARZO DEL 2023. |
|---------------------------------|---|------------------|--|
| SUBJECT | TOPIC | BOOK | PAGE |
| SPELLING (PHONOLOGY) | Study and rewrite the following words 3 times. <ol style="list-style-type: none"> 1. sandstone 2. guesthouse 3. mausoleum 4. hidden 5. territorial 6. hesitation 7. camouflage 8. swamp 9. mangroves 10. waterfalls 11. sequoias 12. lurking 13. basements 14. hardens 15. northwestern | 2 | Lesson 3, T11 pg 35, Lesson 4, T16, pg 51 |
| | | | 3 |
| LISTENING | Listen to the dialogue, then answer the following questions. Some are short answers and others multiple choice. <ol style="list-style-type: none"> 1. What movie are the speakers talking about? _____ 2. Who is the movie about? _____ 3. What year did the movie come out? a. 2016 b. 2015 c. 2014 4. What is the name of the song in the movie? a. Survive b. Power c. Glory 5. Who sang the song? _____ | 3 | pg. 10, Track 3 |
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READING

Read the following story carefully, then answer the questions relating to the story.

Arjun wanted to learn sword fighting from the guru. The guru accepted Arjun into his home to begin the long process of learning to fight with a sword. At the beginning of Arjun's training, the guru explained that Arjun's first task was to clean the guru's house from top to bottom.

This puzzled Arjun. He didn't come to the guru to clean, he had come to learn to fight! Arjun grudgingly began the long task of cleaning the guru's huge house. The next day, the guru came up behind Arjun and hit him on the head. Arjun was furious! The guru said nothing. He motioned for Arjun to keep cleaning.

Another few days passed, and each day the guru sneaked behind Arjun and hit him in the back of the head. After a week of this, Arjun could hear the guru sneaking up behind him. Just as the guru raised his hand to strike him, Arjun turned around and grabbed the guru's hand. The guru smiled and said his first words in a week. "You have passed the first step. To be ready for sword fighting, you must first be aware of your surroundings."

Circle the best answer for each question.

1. Why did Arjun go to the guru?
 - a. To clean
 - b. To talk
 - c. To learn to fight
 - d. To learn to sew
2. Why did the guru hit Arjun?
 - a. Because the guru didn't like him
 - b. To make Arjun clean the house
 - c. Because the guru was sneaky
 - d. To make Arjun pay attention
3. After being hit, Arjun was____
 - a. happy
 - b. furious
 - c. upset
 - d. disappointed

2, 3

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| | <p>Read the sentences. Circle whether the sentence is True or False.</p> <p>4. The guru hit Arjun on the shoulder TRUE FALSE</p> <p>5. Arjun had to learn to be aware of his surroundings first. TRUE FALSE</p> | | |
| <p>WRITING</p> | <p>Write a letter sharing what you would like to see changed or improved in your school. Write at least 4 sentences.</p> <hr/> <hr/> <hr/> <hr/> | <p>3</p> | <p>pg. 18</p> |
| <p>LANGUAGE</p> | <p>Replace the adjectives in the following sentences with its comparative or superlative form.</p> <p>1. The table is small. (comparative) _____</p> <p>2. She is the smart one in class. (superlative) _____</p> <p>Combine the sentences using and, but, or or.</p> <p>3. Alligators live in swamps. They eat fish as prey. _____</p> <p>4. We could eat sushi for dinner. We could eat pizza. _____</p> <p>Circle the pronoun that best describes the underlined word.</p> <p>5. Lola wanted to dance, so we joined <u>Lola</u>.</p> <p>a. His</p> <p>b. Us</p> <p>c. Their</p> <p>d. Her</p> | <p>2</p> <p>2</p> <p>2</p> | <p>pg. 78, 79</p> <p>Pg. 80, 81</p> <p>Pg. 86, 87</p> |

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| | <p>6. Kevin is doing homework with <u>Sasha and me</u>.</p> <p>a. His b. Us c. Their d. Her</p> <p>Pick an antonym and a synonym for the following words.</p> <p>7. An <u>antonym</u> for hot</p> <p>a. warm b. cold c. burning</p> <p>A <u>synonym</u> for fun</p> <p>a. boring b. exciting c. dull</p> <p>Match the adverb of frequency to the sentence that describes it.</p> <p>8. Never It happens on a regular basis Always It doesn't ever happen Often It happens every time</p> <p>Circle the preposition that best completes the phrasal verbs in the sentence.</p> <p>9. They left _____ one of the important rules. a. in b. out c. up</p> <p>10. I have to show _____ to practice or I'll be in trouble. a. in b. out c. up</p> | <p>2</p> <p>3</p> <p>3</p> | <p>Pg. 88, 89</p> <p>Pg. 72, 73</p> <p>Pg. 74, 75</p> |
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| | <p>Write sentences using one of the following phrasal verbs: <u>should</u>, <u>may</u>, or <u>might</u>.</p> <p>11. _____</p> <p>12. _____</p> <p>Add the missing punctuation marks and commas into the paragraph below.</p> <p>For summer vacation we are going to Canada I really want to take the bridge to Prince Edward’s Island and ride a train The Confederation Bridge is the longest bridge over ice-covered water</p> <p>Write the Wh-question that best completes each sentence.</p> <p>13. _____ will the Halloween party be?</p> <p>14. _____ is singing this song?</p> <p>Circle the tense that best describes the sentence.</p> <p>15. The students were studying for the exam.</p> <ol style="list-style-type: none"> Simple past tense Past progressive tense Past perfect tense <p>16. She ate pizza for dinner yesterday.</p> <ol style="list-style-type: none"> Simple past tense Past progressive tense Past perfect tense <p>17. He had written a scary novel.</p> <ol style="list-style-type: none"> Simple past tense Past progressive tense Past perfect tense | <p>3</p> <p>3</p> <p>3</p> <p>3</p> | <p>Pg. 78-81</p> <p>Pg. 88, 89</p> <p>Pg. 90, 91</p> <p>Pg.97</p> |
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TEMARIO PARA EXAMEN - SEGUNDO TRIMESTRE

QUINTO DE PRIMARIA

| MATERIA: | FCYE | FECHA DE EXAMEN: | MARTES 7 DE MARZO |
|------------------------------------|-------------|------------------|-------------------|
| TEMA | | LIBRO ENLACE | LIBRO SEP |
| La libertad es mi derecho | | Libro2. 2-4 | 34-35 |
| El valor de la libertad | | Libro 2. 5-6 | |
| Avancemos hacia una sociedad justa | | Libro 2. 8-10 | 41-43 |
| ¿Cómo tomar acuerdos? | | Libro 2. 11 | 50-51 |
| No a la discriminación | | Libro3. 2-3 | 58-67 |
| Estereotipos | | Libro3. 4 | |
| El daño de discriminar | | Libro3. 5-6 | |
| Igualdad entre todos | | Libro3. 9-10 | 68-73 |
| Cultura de paz | | Libro3. 11-12 | 80-82 |

| MATERIA: | ESPAÑOL | FECHA DE EXAMEN: | MIÉRCOLES 8 DE MARZO |
|--------------------------|----------------|-------------------|----------------------|
| TEMA | | LIBRO ENLACE | LIBRO SEP |
| El texto expositivo | | Libro 2. 18 | 38-44 |
| Los nexos | | Libro 2. 19 | |
| Las leyendas | | Libro 2. 25,27-28 | 50-51,56-58 |
| Usos de la letra h | | Libro 2. 38-39 | |
| Organizadores gráficos | | Libro3. 17-18 | 77-82 |
| Los signos de puntuación | | Libro3. 19-20 | |
| Los poemas | | Libro3. 24 | 84-89 |
| El debate | | Libro3. 30 | |

| MATERIA: | CIENCIAS NATURALES | FECHA DE EXAMEN: | JUEVES 9 DE MARZO |
|-----------------------------------|---------------------------|------------------|-------------------|
| TEMA | | LIBRO ENLACE | LIBRO SEP |
| Biodiversidad | | Libro2. 2-4 | 51 |
| Los seres vivos y sus ecosistemas | | Libro 2. 6-8,10 | 54-59 |
| El agua en la vida del hombre | | Libro 3. 2,5-7 | 71-73 |
| Masa y volumen | | Libro3. 9 | |
| Mezclas | | Libro3. 11-13 | 81-82, 89-91 |

| MATERIA: | MATEMÁTICAS | FECHA DE EXAMEN: | VIERNES 10 DE MARZO |
|---|--------------------|--|---------------------|
| TEMA | | LIBRO ENLACE | LIBRO SEP |
| Centenas de millón: Lectura, escritura con letra y número, notación desarrollada y comparación de cantidades. | | Libro 2. Página 5 y 6 | — |
| Fracción de una cantidad. | | Libro 2. Página 10 y 11 | 52-53 |
| Lectura de números decimales. | | Libro 2. Página 12 - 15 Libro 3. Página 10 y 11 | — |
| Área: Calcular el área e identificar fórmulas de diferentes figuras. | | Libro 3. Página 5 y 6, 28-31 | 68-71 95-101 |
| Identificar fracciones propias, impropias y mixtas. | | Libro 3. Página 5 y 6 | — |
| Convertir fracciones impropias a mixtas y viceversa. | | Libro 3. Página 5 y 6 | — |
| Calcular fracciones equivalentes. | | Libro 3. Página 6 | — |
| Multiplicación y división de fracciones. | | Libro 3. Página 7 - 9 | — |
| Identificar sólidos geométricos. | | Libro 3. Página 19 - 21 | 87 - 88 |
| Calcular el volumen de un sólido y problemas de volumen. | | Libro 3. Página 22 - 23 | — |
| Conversiones de medidas de longitud. | | Libro 3. Página 32 - 33 | — |
| Problemas | | Libro 3. Página 18 | 58, 59, 106 |

| MATERIA: | GEOGRAFÍA | FECHA DE EXAMEN: | LUNES 13 DE MARZO |
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| TEMA | | LIBRO ENLACE | LIBRO SEP |
| El relieve | | Libro 2 página 48 | 41-43 |
| El clima | | Libro 2 página 57, 60 | 55-59 |
| Regiones naturales | | Libro 2 páginas 62,63 | 64-66 |
| Población | | Libro 3 páginas 50,51, 53 | 75-77 |
| Migración global | | Libro 3 páginas 59, 60 | 89-92 |

| MATERIA: | HISTORIA | FECHA DE EXAMEN: | MARTES 14 DE MARZO |
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| TEMA | | LIBRO ENLACE | LIBRO SEP |
| La revolución de Ayutla | | Libro 2 páginas 28 - 30 | 51-53 |
| La Intervención francesa y el segundo imperio | | Libro 2 páginas 36-40 | 59-60 |
| La vida a finales del siglo XIX | | Libro 2 páginas 41-42 | 61-64 |
| El Porfiriato | | Libro 3 páginas 28 - 33 | 86-90 |
| El crecimiento de Latifundios | | Libro 3 páginas 35 | 91-93 |
| La Revolución Mexicana | | Libro 3 páginas 37 - 42 | 94-98 |
| La Constitución de 1917 | | Libro 3 página 43 | 100 |